



School Year 2021-22

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title a, Part A programs, as evidenced by meeting agendas and minutes for the following parent/guardian advisory committees: School Site Council (SSC) and Parent Teacher Student Association (PTSA).

To involve parents in the Title I, Part A programs, the following practices have been established:

Parent Teacher Student Association (PTSA)

School Site Council (SSC)

Western Association of Schools and Colleges (WASC) Focus Groups

Coffee with the Principal

Presentations of Learning

Back to School Night

Annual Title 1 Meetings

Parent/guardian conferences

Phone calls home for discipline and positive recognition (i.e. Honor Roll, improvement in grades and/or behavior)

Postcards home for positive recognition

Student Support Team (SST) meetings, and any other intervention meeting (i.e. SART, 504, IEP, etc)

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

Annual Title 1 Meeting is held twice a year (typically before or after other school events). In the Fall 2021, IDEA Center had a Back to School Night with all staff and admin. After this event, a Title 1 meeting was held outside in the quad.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

Meeting times and dates are scheduled based on parent/guardian availability, as well as considering preferred times to meet (morning or evening).

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parent participating is highly encouraged. Some examples of parent/guardian participation include School Site Council, PTSA, Presentations of Learning, and/or any parent/teacher conference requested (i.e. SART, 504, SSC, IEP, etc).

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

Some examples of how information is provided to parents in a timely manner are as follows: school website, principal blog, Infinite Campus email and texts, parent/guardian phone calls from teachers and office staff, and social media (i.e. Twitter and Instagram).

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Annual Title 1 Meeting

Back to School Night

Presentations of Learning

Parent/guardian Conferences

Any class syllabi

TELL letters home to students and families

NWEA/CAASPP letters home to students and families

Other mediums of communication (i.e. phone calls, IC texts, notices sent home, emails, grade success cards, access to Infinite Campus Portal, Schoology and/or Google Classroom access, etc).

Translation available at the site and District level

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Some examples of parent participation include, but are not limited to the following: School Site Council (SSC), PTSA, and parent/guardian conferences (i.e. SSTs, 504s, IEPs, SARTs, etc).

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Back to School Night

Annual Title 1 Meeting

Any classroom syllabi

Coffee with the Principal

Parent Conferences

Phone calls/texts, email, notices sent home via Infinite Campus Parent Portal

Principal Letters home

Principal Blog

Website

Parent portal grade reports

TELL, CAASPP, and NWEA letters home

California Assessment of Student Performance and Progress (CAASPP), NWEA results, and (if applicable) the English Language Proficiency Assessment for California (ELPAC)

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Access to Site Computer Technician

Office staff for any parent concern or question

Financial Aid/FAFSA Night

Mending Matters mental health flyer included in every registration packet

Parent Information Night on site to discuss ways to support students (i.e. drugs, social media, mental health, etc)

Parent Information Night at the District level

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

The entire school staff will share responsibility for student achievement; therefore, we do the following:

Encourage staff to create partnerships with families to provide supports for student success.

Frequently and accurately inform families of their child's progress through phone calls/texts, notices sent home, emails, parent conferences, grade reports, and Infinite Campus Portal.

Invite parents/guardians to share in the decision making process through School Site Council (SSC) and PTSA.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The school provides opportunities for all parents to volunteer, assess staff, participate in SSC, PTSA, and Title 1 meetings., and to request any parent/teacher conference.

Mending Matters, School Resource Officer, and our school nurse are accessible for student counseling, family counseling referrals, possible food and clothing items, school supplies, and any crisis intervention.

Counseling Office to assist with grade level planning, post-secondary planning, financial aid, FAFSA application, and any crisis situations.

Administration gives tours and greets students at the beginning of each day and during lunch to be visible and accessible.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Some examples of how information is distributed to parents in a timely manner are as follows:

School website

Principal's blog or letter

Infinite Campus phone messages, texts, and emails

Office staff and/or Counseling office phone calls

Teacher phone calls

Interpreters made available for phone calls and meetings

Newsletter pushed out via IC weekly

PTSA meetings

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Translation Services

HELP Desk for any technology questions, as well as on-site support

Back to School Night

Pre-arranged dates and times to visit a classroom (i.e. shadow their student); currently limited due to COVID

Regularly updated website

Access to staff (teachers, admin, and office staff) through meetings and conferences, phone calls/texts, Zoom, and emails

Parent Information Night with the principal and Mending Matters

Coffee with the Principal in person and via Zoom

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the IDEA Center High School on September 28, 2021 and will be in effect for the period of 2021-2022 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 11/2/2021.

A handwritten signature in blue ink, appearing to read "Jan Hudson".

Signature of Authorized Official

10/30/21

Date