



School Year 2021-22

School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

School Responsibilities:

Safe environment which are respectful of diverse perspectives

Challenging curriculum with high standards, which accommodates multiple learning styles and encourages independent and critical thinking

Positive, professional, collaborative relationship with students, colleagues, parents, and the community

An atmosphere of academic innovation and creativity where staff members and students are free to take intellectual risks

Regular communication with parents/guardians through Infinite Campus, telephone, email, conferences, Open Houses, updated web sites, and community based meetings

Provide parents with support to help develop parenting skills which strengthen school programs, family practices and student learning and development

Provide the opportunity for parental involvement in decision-making through School Site Council (SSC), intake meetings, and any intervention meetings (ELAC not currently in place due to numbers)

Other means to present proficiency through Project Based Learning, Proficiency Base Grading, and Presentations of Learning

Parent/Guardian Responsibilities:

Establish a regular time and a quiet place for homework and studying

Regularly monitor student progress

Attend requested conferences, school activities, and participate in any Open House or Back to School Night.

Provide accurate and updated contact information

Contact IDEA Center regarding any concerns about their student

Support all aspects of IDEA Center's behavior, dress code, academic honesty, and integrity

Ensure student is at school on time everyday, ready to learn.

Communication:

Parent/guardian involvement is paramount for student success and achievement. Therefore, ongoing communication between the school and home includes, but is not limited to, the following:

Access to staff (teachers, admin, and office staff) through meetings and conferences, phone calls/texts, and email
Student progress and other school information communicated via phone calls/texts, notices sent home, emails, parent conferences, grade reports, Infinite Campus Portal, and IDEA Center's website
Opportunities for parents/guardians to observe classroom activities and/or visit the school site include Intake meetings, Back to School Night, and pre-arranged dates and times to visit classrooms
Parent/guardians are invited to SSC, ELAC (not currently happening due to numbers), and any parent/teacher conference (i.e. SSTs, 504s, IEPs, SARTs, etc)

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

Back to School Night

Annual Title 1 Meeting

Classroom Syllabi

Coffee with the Principal

Parent Conferences (i.e. SARTs, SSTs, and 504 or IEP meetings)

Phone calls/texts, email, notices sent home, and Infinite Campus Parent Portal

Grade reports, including, but not limited to: student's progress in individual classes, the California Assessment of Student Performance and Progress (CAASPP), NWEA letters, TELL letters, and, if applicable, the English Language Proficiency Assessments of CA.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

Computer kiosk in the office to assist with Parent Portal in Infinite Campus

What I Wish My Parents Knew (District-wide workshop)

Financial Aid/FAFSA Nights

Junior and Senior "Checks" by Counseling Dept.

School Information Nights to discuss ways to support academically, physical health (i.e. drugs and social media), and mental health (counseling available on campus via Mending Matters)

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Encourage staff to create partnerships with families in order to provide supports for students to address issues which can affect the school

Frequently and accurately inform families of their child's progress through phone calls/texts, notices sent home, emails, parent conferences, grade reports, and Infinite Campus portal

Invite parents/guardians to share in the decision-making process through School Site Council (SSC), ELAC (when applicable), and Annual Title 1 Meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

SSC, ELAC, McAlister Institute, SDYS, and Mending Matters

IDEA Center's Nurse and office staff that can help to provide students with school supplies, rehab plan requirements, and community service

Counseling Office to assist with post-secondary planning, financial aid, crisis intervention, and community outreach programs and services

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

School website
Infinite Campus phone messages (English and Spanish)
Infinite Campus email (English and Spanish)
Interpreters made available for phone conversations or meetings
Annual Title 1 Meetings
SSC Meetings
PTSA

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

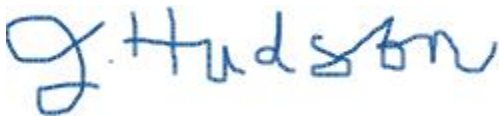
Translation Services
Regularly updated website
Access to staff (teachers, administration, and office staff) through meetings and conferences, phone calls/texts, and email
HELP Desk at the District for any technology questions or Parent Portal questions
Back to School Night and any pre-arranged dates and times to visit classrooms
Presentations of Learning Nights
Title 1 Meetings
SSC Meetings
PTSA

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

Grossmont Union High School District (GUHSD) Board Policy 5145.3 states that its programs and activities shall be free from discrimination, harassment, intimidation, and bullying based on age, gender, sex, race, color, religion, ancestry, national origin, nationality, ethnic group identification, ethnicity, marital or parental status, physical or mental disability, gender identity, gender expression, sexual orientation or the perception of one or more of such characteristics. As such, all parents/guardians are invited to participate in school activities, with information and school reports being made available in a format and language they can understand.

This Compact was adopted by the IDEA Center High School on September 28, 2020, and will be in effect for the period of 2021-2022 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: November 2, 2021.



Signature of Authorized Official

10/30/21

Date